School Psychology Review
1986, Vol. 15, No. 4, 570-573

AUTHOR INDEX

1972

Abidin, R. R., 32
Allen, V. L., 33
Altman, K. I., 25
Anttonen, R. G., 18
Austin, J. J., 1, 4.

Banas, N., 11
Barclay, L. K., 45
Bardon, J. I., 37
Blanco, R. F., 13, 36
Bruininks, R. H., 8
Bruner, J. S., 6

Caldwell, B. M., 38
Cardon, B. W., 30
Catterall, C. D., 5
Cicirelli, V. G., 7
Cohen, S., 9
Cole, M., 6
Cooper, W., 7
Cowen, E. L., 31
Cradler, J. D., 21

Dornback, F., 26
Dow, P., 35

Elardo, R., 38
Elkind, D., 39
Ellis, A., 15
Eron, L. D., 34

Farling, W. H., 14
Fleming, E. S., 18
Freeman, R. D., 20

Goodwin, D. L., 21
Gozali, J., 17
Granger, R., 7
Grieger, R. M., 32
Guidubaldi, J., 2

Hager, D. L., 19
Hamblin, J. A., 43
Hamblin, R. L., 43
Hinds, R., 5
Hoffman, M. S., 23
Holthouse, N., 7
Huesmann, L. R., 34

Kagan, J., 3
Kaplan, M. S., 46
Kohlberg, L., 27
Kohn, M., 40
Krasnow, A., 16

Lefkowitz, M. M., 34
Lesser, G. S., 44
Linton, T. E., 25

Malasky, C., 10
Meyen, E. L., 17
Milgram, N. A., 10

Newtson, D., 33

Pikulski, J. J., 22

Rosman, B. L., 40
Rynders, J. E., 8

Sabatino, D. A., 24
Sattler, H. E., 12
Schemmel, D., 7
Scott, R., 42
Shore, M. F., 10
Smith, J. E., 42
Sprinthall, N. A., 28
Stewart, C. S., 19
Swoope, K. S., 12

Valett, R. E., 29
Vener, A. M., 19

Walder, L. O., 34
White, B., 41
Wills, I. H., 11

1973

Avila, D. L., 54

Barclay, J. R., 59
Bateman, B., 47
Bem, D. J., 70
Bem, S. L., 70
Bersoff, D. N., 80
Beršani, C. A., 85
Blanco, R. F., 68
Bowers, C. A., 52
Burger, H. G., 53

Carlson, J., 50

Emery, E. J., 76
Engin, A. W., 69

Fine, M. J., 56
Floyd, H. H. Jr., 61
Fodor, I., 69

Gates, M. F., 87
Gerson, B., 75
Gottsegen, G. B., 72
Gottsegen, M. G., 72
Guidubaldi, J., 57, 85
Gunnell, P., 66

Hamblin, R. L., 64
Hamburg, B. A., 62
Hathaway, C., 64
Hickey, T., 83
Hoffman, L. W., 71

School Psychology Review
1986, Vol. 15, No. 4, 570-573

AUTHOR INDEX

1972

Abidin, R. R., 32
Allen, V. L., 33
Altman, K. I., 25
Anttonen, R. G., 18
Austin, J. J., 1, 4.

Banas, N., 11
Barclay, L. K., 45
Bardon, J. I., 37
Blanco, R. F., 13, 36
Bruininks, R. H., 8
Bruner, J. S., 6

Caldwell, B. M., 38
Cardon, B. W., 30
Catterall, C. D., 5
Cicirelli, V. G., 7
Cohen, S., 9
Cole, M., 6
Cooper, W., 7
Cowen, E. L., 31
Cradler, J. D., 21

Dornback, F., 26
Dow, P., 35

Elardo, R., 38
Elkind, D., 39
Ellis, A., 15
Eron, L. D., 34

Farling, W. H., 14
Fleming, E. S., 18
Freeman, R. D., 20

Goodwin, D. L., 21
Gozali, J., 17
Granger, R., 7
Grieger, R. M., 32
Guidubaldi, J., 2

Hager, D. L., 19
Hamblin, J. A., 43
Hamblin, R. L., 43
Hinds, R., 5
Hoffman, M. S., 23
Holthouse, N., 7
Huesmann, L. R., 34

Kagan, J., 3
Kaplan, M. S., 46
Kohlberg, L., 27
Kohn, M., 40
Krasnow, A., 16

Lefkowitz, M. M., 34
Lesser, G. S., 44
Linton, T. E., 25

Malasky, C., 10
Meyen, E. L., 17
Milgram, N. A., 10

Newtson, D., 33

Pikulski, J. J., 22

Rosman, B. L., 40
Rynders, J. E., 8

Sabatino, D. A., 24
Sattler, H. E., 12
Schemmel, D., 7
Scott, R., 42
Shore, M. F., 10
Smith, J. E., 42
Sprinthall, N. A., 28
Stewart, C. S., 19
Swoope, K. S., 12

Valett, R. E., 29
Vener, A. M., 19

Walder, L. O., 34
White, B., 41
Wills, I. H., 11

1973

Avila, D. L., 54

Barclay, J. R., 59
Bateman, B., 47
Bem, D. J., 70
Bem, S. L., 70
Bersoff, D. N., 80
Beršani, C. A., 85
Blanco, R. F., 68
Bowers, C. A., 52
Burger, H. G., 53

Carlson, J., 50

Emery, E. J., 76
Engin, A. W., 69

Fine, M. J., 56
Floyd, H. H. Jr., 61
Fodor, I., 69

Gates, M. F., 87
Gerson, B., 75
Gottsegen, G. B., 72
Gottsegen, M. G., 72
Guidubaldi, J., 57, 85
Gunnell, P., 66

Hamblin, R. L., 64
Hamburg, B. A., 62
Hathaway, C., 64
Hickey, T., 83
Hoffman, L. W., 71

Jacklin, C. N., 74

Kehle, T. J., 85

Leppaluoto, J., 69
Lighthall, F. F., 48
Lorber, N. M., 67

Madden, P. C., 55
Mayer, G. R., 51
Meichenbaum, D. H., 82
Mercer, J., 79
Mischel, H. N., 74
Moan, C. E., 65
Murray, D., 49

Purkey, W. W., 54

Rardin, D. R., 65
Renzulli, J. S., 81
Roberts, D. F., 77
Roberts, G., 77
Rosenfeld, H. M., 66

Sandler, L., 84
Schmuck, P., 58
Schmuck, R., 49, 58
Sexton, S. E., 85
Shaffer, M., 73
Siman, M. L., 60
South, D. R., 61
Stevens, D. O., 63

Torrance, E. P., 78
Turk, L., 82

Varenhorst, B. B., 62

Wodarski, J., 64

Yee, A. H., 86

1974

Abeson, A., 94
Ackley, S., 91
Arends, J., 124
Arends, R., 124

Baker, F., 122
Barclay, J. R., 102
Baymur, F., 104
Becker, A., 123
Bell, J. E., 97
Bersoff, D. N., 90
Blanco, R. F., 107
Bottoms, G., 114
Bower, E. M., 120
Broskowski, A., 122
Bruner, J., 111
Butler, H. E., Jr., 93

Catterall, C. D., 99
Clayton, R. L., 116
Cox, A. M., 106
Crisci, P. E., 88

Evans, R. N., 112

Fagan, T. K., 118
Farling, W., 88

Gallagher, J. J., 95
Gallessich, J., 125
Gray, S. W., 96
Grimley, L. K., 103

Hansen, L. S., 115
Hayman, J. L., Jr., 126
Herbert, G. W., 105
Hohenshil, T. H., 108, 109, 117
Hoyt, K. B., 113
Hummel, D. L., 109
Hyman, I. A., 98

Jessie, S. C., 119, 128

Kaplan, M. S., 88
Kearney, A. G., 116

Lee, W. S., 127

McCourt, W., 123
McDermott, P. A., 92
Monkman, R. J., 129
Moran, K. D., 93
Mullen, F. A., 100

O'Kelley, G. L., 114

Schmuck, R., 124

Tiedeman, D. V., 110
Trachtman, G. M., 89

Vanderpool, F. A., 93

Wagenfeld, M. O., 121
Weintraub, F., 94
Wonderly, D. M., 119, 128
Wylan, L., 123

Yee, A. H., 101

1975

Akamatsu, T. J., 135

Bandura, A., 131
Brown, D., 139

Carlson, P. M., 137

Guidubaldi, J., 130

Harris, M. B., 134
Hartup, W. W., 132
Haskett, G. J., 138

Keller, M. F., 137

Lenfestey, W., 138
Liebert, R. M., 133
Lougee, M. D., 132

Pike, E. O., 136

Reschly, D., 139

Stilwell, W. E., 140

Thelen, M. H., 135

Wasserman, H., 139

Zimmerman, B. J., 136

1976

Allington, R. L., 144
Ayllon, T., 172
Arndt, C., 156
Arnold, L. E., 170

Bachtold, L. M., 158
Boston, B. O., 161

Campbell, D. D., 150

Dandridge, M. C., 159
Davis, C. J., 157

Early, G. H., 143
Elkind, J., 166

Fagan, T. K., 167, 173, 176
Faust, W. L., 159
Finch, A. J., Jr., 155
Frostig, M., 142

Grimley, L. K., 141, 151, 160, 168

Henry, T. J., 154
Herrick, M. J., 146
Hohenshil, T. H., 175
Hoopes, J. L., 157

Jackson, D. M., 161

Koppitz, E. M., 148
Krug, S.E., 154

Lynch, D. J., 156

Maker, C. J., 163
Martufi, M.S., 167, 173
McCarron, L., 174

Nash, R. J., 171
Nathan, S., 153
Nelson, W. M. III, 155

Pezzuti, K. A., 155

Rainwater, N., 172
Renzulli, J. S., 162

Sato, I. S., 165
Shepherd, M. J., 145
Smith, L. H., 162

Throne, J. M., 147
Treegoob, M., 169
Treffinger, D. J., 164

Walker, K. P, 169

Vogel, A. L., 149

Zucker, K. B., 152

1977

Aliotti, N. C., 194
Anderson, R. E., 211

Bersoff, D. N., 212
Brantley, J. C., 187, 189
Brown, D. T., 188

Carter, C., 197
Cohen, J. S., 199
Cole, L., 208
Curtis, N. B., 195

Engin, A. W., 193, 200

Fagan, T. K., 184, 190, 203, 214, 217

Gavilan, M. R., 211
Grimley, L. K., 206
Guy, D. P., 196

Haas, R., 185
Hill, B., 181
Helfenbein, L. N., 186
Hughes, R. L., 209
Hunter, C., 210
Hyman, I. A., 207

Kabler, M. L., 179
Kaplan, M. S., 177, 181

Labrentz, E. L., 215
Lambert, N. M., 208
Laosa, L. M., 201
LaVor, M. L., 183
Leppaluoto, J. R., 193, 200, 205

Martin, R., 213
Martufi, M., 184, 203, 214
Matuszek, P., 202
Meacham, M. L., 204
Mercer, J. R., 178

Nazzaro, J., 198

Oakland, T., 202
Ownby, R. L., 181

Pennington, L. W., 191
Petty, S. Z., 193, 200

Ryan, C. A., 211

Shofer, R. C., 209
Schreiber, K., 207
Smith, D. C., 211

Treegoob, M., 216
Turnbull, H. R. III, 182

Wald, P. M., 180
Walker, N. W., 192

1978

Adler, S., 255
Aiken, L. R. Jr., 240
Amble, B. R., 258

Beeler, K. D., 234
Berlin, I. N., 250
Bower, E. M., 235
Broskowski, A., 248
Buscaglia, L. F., 233

Caudill, G. H. III, 261
Conaway, C., 222

Davis, J., 247
Divoky, D., 238
Donohue, K., 227

Eisenson, J., 259

Fagan, T. K., 229, 231, 242, 252, 260

Gibbins, S., 245
Goud, N. H., 237
Grimley, L. K., 253

Hart, S. N., 232, 237
Hohenshil, T. H., 218, 219
Hunter, C. P., 239

Ingram, D., 254

Kallman, J. R., 228
Kaplan, M. S., 230
Krug, S. E., 236
Kupisch, S., 243
Kurpius, D. J., 244

Lambert, N., 247

MacLennan, B. W., 251
Martufi, M., 229
McKinney, L. A., 223
Meers, G. D., 222
Meyer, A. H., 258
Meyers, J., 246
Miller, J. F., 256
Moores, D. F., 257

Phelps, L. A., 220
Phillips, L., 225

Sandoval, J., 247
Sarandoulias, L., 224
Smith, J., 226
Strickler, D. J., 241

Tindall, L. W., 221
Troxell, J. E., 224
Tse, S. M., 254

Warden, P., 219
Winicki, S. A., 249

Yoshinaga, M. E., 228

School Psychology Review
1986, Vol. 15, No. 4, 574-575

SUBJECT INDEX

Accountability: 52, 182, 211

Accreditation: 187, 188, 189, 190

Adolescence: 19, 28, 60, 61, 154

Affective Education: 232, 233, 234, 235, 237, 238, 239, 240, 241

Aggression: 9, 34, 44

Assessment: 59, 67, 78, 79, 80, 83, 84, 175, 193, 194, 195, 196, 198, 200, 201, 202, 215, 256, 261

Behaviorism/Behavior Modification: 12, 21, 22, 25, 47, 51, 53, 54, 55, 64, 147, 172, 186, 213

Bilingual/Bicultural: 83

Body Image: 153

Career Education: 110, 112, 113, 116, 118, 225, 227

Child Advocacy: 5, 207

Children's Apperception Test: 159

Cognitive Development/Learning: 6, 40, 65, 82, 111, 143, 235

Consultation/Organization Development: 49, 50, 51, 122, 124, 125, 126, 127, 128, 129, 227, 243, 244, 245, 246, 247, 248, 249, 250, 251

Continuing Professional Development: 192

Counseling/Psychotherapy: 15, 16, 68, 97, 176, 185, 212

Creativity: 78, 134, 158

Credentialing: 188, 191

Culturally Different/Disadvantaged: 6, 7, 10, 21, 22, 42, 43, 66, 78, 79, 82, 85, 87, 146, 165, 255, 258

Developmentally Disordered: 84

Developmental Psychology: 3, 9, 27, 33, 35, 46, 111, 156, 217

Drug Abuse: 19, 154

Drug Therapy: 20, 168, 169, 171, 172

Early Childhood Education: 38, 39, 40, 41, 42, 43, 45, 66, 71, 83, 85, 96, 137, 138

Early Identification: 23, 84

Editorial Letters and Comments: 1, 2, 57, 88, 99, 108, 119, 130, 141, 151, 160, 168, 177, 187, 193, 206, 218, 232, 253

ERIC, 110

Emotionally Disturbed, 155

Enrichment, 10

Field Placements, 190

Gifted/Talented, 78, 81, 160, 161, 162, 163, 164, 165, 166

Hearing Impaired, 157

House-Tree-Person Test, 153, 157

Humanistic Education, 29, 47, 52, 56

Hyperactivity, 20, 168, 169, 170, 171, 172, 174, 216

ITPA, 7

Information Processing, 143

International Education and School Psychology, 99, 100, 101, 102, 103, 104, 105, 106

Labeling, 144, 145, 146, 199, 204, 205

Language Development/Disorders, 254, 255, 256, 257, 258, 259

Learning Disability, 23, 24, 76, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 166, 175, 183

Legal/Ethical Issues, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 177, 178, 179, 180, 181, 182, 183, 185, 186, 198, 199, 204, 205, 208, 212, 213, 230, 245

Locus of Control, 155

Mathematics, 240

Mental Health, 31, 129, 250, 251

Mentally Retarded, 8, 17

Mildly Handicapped, 95

Minority Groups, 42, 79, 81, 94, 116, 197

Modeling and Imitation, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139

Moral Development, 28, 103

Non-biased Assessment, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202

Obesity, 153

Ohio Social Acceptance Scale, 67

Open Classrooms, 55, 138

Operant Conditioning, 53, 55

Peer Counseling/Tutoring, 62, 64

Peer Relationships, 57, 58, 60, 61, 65, 66, 67, 132

Personality/Psychosocial Assessment, 32, 151, 152, 153, 154, 157, 158, 159, 236

Physically Handicapped, 156

Preschool (see childhood education)

Prescriptive Teaching, 11

Prevention, 59, 119, 120, 121, 122, 123, 128, 170, 250

Professional Pulse, 167, 173, 184, 203, 214, 229, 242, 252

Professional Standards, 187, 188, 189, 190, 191, 192, 260

Reading, 43, 63, 74, 138, 241

Resource Rooms, 24

Reviews of Books/Tests, 13, 26, 36, 46, 56, 68, 73, 87, 98, 107, 118, 129, 140, 174, 176, 185, 186, 204, 205, 215, 216, 217, 231, 261

School Psychology: General, 2, 3, 4, 13, 14, 27, 29, 36, 37, 72, 107, 110, 178

School Psychology: Role and Function, 5, 15, 30, 38, 48, 58, 69, 109, 117, 127, 128, 206, 207, 209, 210, 219

Secondary Education, 28, 62

Sexism/Women's Issues, 69, 70, 71, 72, 73, 74, 75, 76, 77, 115

Social Skills, 137

Special Education, 8, 17, 20, 24, 146, 148, 149, 161, 162, 183, 204, 205, 221, 222, 224, 225, 228

Teacher Expectancy and Behaviors, 17, 18, 139, 164

Television, 34, 44, 82, 140

Token Reinforcement, 12

Training Programs, 117, 188, 189, 246

Vocational Development/Education, 45, 108, 109, 114, 115, 220, 221, 222, 223, 224, 228, 231

Vocational School Psychology, 109, 117, 218, 219, 226, 227

WISC, 11

School Psychology Review
1986, Vol. 15, No. 4, 576-577

SCHOOL PSYCHOLOGY REVIEW
CUMULATIVE INDEXES
1986 Volume 15

CITATION INDEX

1986, Volume 15, No. 1.

1. Elliott, S. N. Editor's Comments. 7.
2. McManus, J. L. Student paraprofessionals in school psychology: Practices and possibilities. 9-23.
3. Miller, G. E., & Klungness, L. Treatment of non-confrontative stealing in school-aged children. 24-35.
4. Saudargas, R. A., & Lentz, Jr., F. E. Estimating percent of time and rate via direct observation: A suggested observational procedure and format. 36-49.
5. Shinn, M. R. Does anyone care what happens after the refer-test-place sequence: The systematic evaluation of special education program effectiveness. 49-58.
6. Wilen, D. K., & Van Naanen Sweeting, C. Assessment of limited english proficient hispanic students. 59-75.
7. Zins, J. E., & Halsell, A. Status of ethnic minority group members in school psychology training programs. 76-83.
8. Epstein, M. H., & Matson, J. L., Repp, A., & Helsel, W. J. Acceptability of treatment alternatives as a function of teacher status and student level. 84-90.
9. Adelman, H. S., & Taylor, L. Children's reluctance regarding treatment: Incompetence, resistance, or an appropriate response? 91-99.
10. Maher, C. A. Direct replication of a cross-age tutoring program involving handicapped adolescents and children. 100-118.
11. Solly, D. C., & Hohenshil, T. H. Job satisfaction of school psychologists in a primarily rural state. 119-126.
12. Fagan, T. K., Hensley, L. T., & Delugach, F. J. The evolution of organizations for school psychologists in the United states. 127-135.
13. Forman, S. G. Review of *Adolescent substance abuse: A guide to prevention and treatment.* 136.
14. Genshaft, J. L. Review of *Positive peer culture, 2nd edition.* 137.
15. Obrzut, J. E. Review of *Child Neuropsychology: An introduction to theory, research, and clinical practice. 138.*
16. Wacker, D. P. Review of *Behavioral assessment of severe developmental disabilities.* 139.

1986, Volume 15, No. 2.

17. Elliott, S. N. Editor's comments. 151.
18. Nagle, R. J., & Paget, K. D. Guest editor's comments.
19. Paget, K. D., & Nagle, R. J. A conceptual model of preschool assessment. 154-165.
20. Wilson, C. C. Family assessment in preschool evaluation. 166-179.
21. Neisworth, J. T., & Bagnato, S. J. Curriculum-based developmental assessment: Congruence of testing and teacher. 180-199.
22. Schakel, J. A. Cognitive assessment of preschool children. 200-215.
23. Martin, R. P. Assessment of the social and emotional functioning of preschool children. 216-232.
24. Deysach, R. E. The role of neuropsychological assessment in the comprehensive evaluation of preschool-age children. 233-244.
25. Haywood, H. C., & Switzky, H. N. The malleability of intelligence: Cognitive processes as a function of polygenic-experimental interaction. 245-255.
26. Reynolds, C. R. Transactional models of intellectual development. Yes. Deficit models of process remediation, no. 256-260.
27. Haywood, H. C., & Switzky, H. N. Transactional and cognitive processes: Reply to Reynolds and Gresham. 264-267.
28. Fish, M. C., & Mendola, L. R. The effect of self-instruction training on homework completion in an elementary special education class. 268-278.

29. Neeper, R., & Lahey, B. B. The children's behavior rating scale: A factor analytic developmental study. 277-288.

30. Kehle, T. J., Clark, E., Jenson, W. R., & Wampold, B. E. Effectiveness of self-observation with behavior disordered elementary school children. 289-295.

31. Stewart, K. J. The school psychologist-client relationship: A heuristic model based on service delivery roles and organizational factors. 296-307.

32. Bagnato, S. J. Review of *Early education and psychological development.* 309.

33. Hynd, G. W. Review of *Handbook of neuropsychological assessment.* 310.

34. Thompson, T. L., & Reynolds, C. R. Review of *Assessing sex bias in testing.* 310.

1986, Volume 15, No. 3.

35. Elliott, S. N. Editor's comments.

36. Fuchs, L. S., & Fuchs, D. Guest editor's comments.

37. Fuchs, L. S., & Fuchs, D. Linking assessment to instructional interventions: An overview.

38. Howell, K. W. Direct assessment of academic performance.

39. Lloyd, J. W., & Loper, A. B. Measurement and evaluation of task-related learning behaviors: Attention to task and metacognition.

40. Lentz, Jr., F. E., & Shapiro, E. S. Functional assessment of the academic environment.

41. Deno, S. L. Formative evaluation of individual student programs: A new role for school psychologists.

42. Gutkin, T. B. Consultee's perceptions of variables relating to the outcomes of school-based consultation interactions.

43. Cullinan, D., Epstein, M. H., & McLinden, D. Status and change in state administrative definitions of behavior disorder.

44. Hightower, A. D., Work, W. C., Cowen, E. L., Lotyczewski, B. S., Spinell, A. P., Guare, J. C., & Rohrbeck, C. A. The teacher-child rating scale: A brief objective measure of elementary children's schools problem behaviors and competencies.

45. Huebner, E. S., & Cummings, J. A. Influence of race and test data ambiguity upon school psychologists' decisions.

1986, Volume 15, No. 4.

46. Elliott, S. N. Editor's comments.

47. Conoley. J. C. Guest editor's comments.

48. Conoley, J. C., & Gutkin, T. B. Educating school psychologists for the real world.

49. Stewart, K. J. Innovative practice of indirect service delivery: Realities and Idealities.

50. Pryzwansky, W. B. Indirect service delivery: Considerations for future research in consultation.

51. Hughes, J. N. Ethical issues in school consultation.

52. Wenger, R. D. A longitudinal study of an indirect service case.

53. Curtis, M. J., & Metz, L. W. System level intervention in a school for handicapped children.

54. Hawryluk, M. K., & Smallwood, D. L. Assessing and addressing consultee variables in school-based behavioral consultation.

55. Knoff, H. M. Supervision in school psychology: The forgotten or future path to effective services?

56. Shapiro, E. S., & Goldberg, R. A comparison of group contingencies for increasing spelling performance among sixth grade students.

57. Clark, E. Review of *Neuropsychology of learning disabilities: Essentials of subtype analysis.*

58. Germain, B. Review of *Children in crisis: a team approach in the schools.*

59. Fagan, T. K., & Schlitt, Pandora R. Indexes for Volume 1 through 7 of the *School Psychology Digest.*

School Psychology Review
1986, Vol. 15, No. 4, 578

AUTHOR INDEXES FOR VOLUME 15

Adelman, H. S., 9

Bagnato, S. J., 21, 32

Clark, E., 30, 57
Conoley, J. C., 47, 48
Cowen, E. L., 44
Cullinan, D., 43
Cummings, J. A., 45
Curtis, M. J., 53

Delugach, F. J., 12
Deno, S. L., 41
Deysach, R. E., 24

Elliott, S. N., 1, 17, 35, 45
Epstein, M. H., 8, 43

Fagan, T. K., 12, 59
Fish, M. C., 28
Forman, S. G., 13
Fuchs, D., 36, 37
Fuchs, L. S., 36, 37

Genshaft, J. L., 14
Germain, B., 58
Goldberg, R., 56
Guare, J. C., 44
Gutkin, T. B., 42, 48

Halsell, A., 7
Hawryluk, M. K., 54
Haywood, H. C., 25, 27
Helsel, W. J., 8
Hensley, L. T., 12
Hightower, A. D., 44
Hohenshil, T. H., 11
Howell, K. W., 38
Huebner, E. S., 45
Hughes, J. N., 51
Hynd, G. W., 33

Jenson, W. R., 30

Kehle, T. J., 30
Klungness, L., 3
Knoff, H. M., 55

Lahey, B. B., 29
Lentz, Jr., F. E., 4, 40
Lloyd, J. W., 39
Loper, A. B., 39
Lotyczewski, B. S., 44

Maher, C. A., 10
Martin, R. P., 23
Matson, J. L., 8
McLinden, D., 43
McManus, J. L., 2
Mendola, L. R., 28
Metz, L. W., 53
Miller, G. E., 3

Nagle, R. J., 18, 19
Neeper, R., 29
Neisworth, J. T., 21

Obrzut, J. E., 15

Paget, K. D., 18, 19
Pryzwansky, W. B., 50

Repp, A., 8
Reynolds, C. R., 26, 34
Rohrbeck, C. A., 44

Saudargas, R. A., 4
Schakel, J. A., 22
Shapiro, E. S., 40, 56
Shinn, M. R., 5
Smallwood, D. L., 54
Solly, D. C., 11
Spinell, A. P., 44
Stewart, K. J., 31, 49
Switzky, H. N., 25, 27

Taylor, L., 9
Thompson, T. L., 34

Van Maanen Sweeting, C., 6

Wacker, D. P., 16
Wampold, B. E., 30
Wenger, R. D., 52
Wilen, D. K., 6
Wilson, C. C., 20
Work, W. C., 44

Zins, J. E., 7